

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

| SUBJECT CODE | CATEGORY                      | COURSE NAME    | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME |               |                                   |                         |                                   |
|--------------|-------------------------------|----------------|---|---|---|---------|------------------------------|---------------|-----------------------------------|-------------------------|-----------------------------------|
|              |                               |                |   |   |   |         | THEORY                       |               |                                   | PRACTICAL               |                                   |
|              |                               |                |   |   |   |         | END SEM University Exam      | Two Term Exam | Teachers Assessment <sup>t*</sup> | END SEM University Exam | Teachers Assessment <sup>t*</sup> |
| BA 302       | SOC.<br>SC.,<br>ARTS &<br>HUM | Indian Society | 5 | 0 | 0 | 5       | 60                           | 20            | 20                                | -                       | -                                 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;  
Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

**Course Educational Objectives (CEOs):** The student will be able to

- familiarizes with different social issues and problem
- acquaint the students to the changing nature of social problems in India

**Course Outcomes (COs):** The student should be able to:

- To enable students to analyze social issues and problems using different sociological perspectives

### BA-302

#### Sociology of Indian Society

#### Unit I

**Indian Social Study:** Varna, Aashram, Karma, Purusharth, Sanskar- Field based and their importance

#### Unit II

**Indian Rural Society** - Rural Sociology, Nature and Importance, Rural family and changing Pattern. Jajmani Pratha, Panchayati Raj.

#### Unit III

**Indian Social Problems and issues** - Dowry, Female Foeticide, Divorce

#### Unit IV

**Indian Urban Society** - Urban Sociology- Meaning and Definition, Subject Matter, Scope,

#### Unit V

Urban Migration Nature, Characteristics, importance, Slums, Settlement

# **Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**

## **B.A. Pass Course**

### **Recommended Readings:**

- Ahuja, Ram (1997). **Society in India: Concept, Theories and Recent Trends**. Jaipur: Rawat Publication.
- Beteille, Andre (1992). **Backward Classes in Contemporary India**. New Delhi: OUP.
- Dube, S.C. (1990). **Indian Society**. New Delhi: National Book Trust.
- Ghurye, G.S. (1968). **Social Tension**. Bombay: Popular Prakashan.
- Karve, Iravati (1961). **Hindu Society: An Interpretation**. Pune: Deccan College.
- Mandelbaum, D.G. (2005). **Society in India**. Bombay: Popular Prakashan.
- Sharma, K.L. (1994) .**Caste and Class**. Jaipur: Rawat Publication.

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

| COURSE CODE  | CATEGORY          | COURSE NAME                           | L        | T        | P        | CREDITS  | TEACHING & EVALUATION SCHEME |               |                      |                         |                      |
|--------------|-------------------|---------------------------------------|----------|----------|----------|----------|------------------------------|---------------|----------------------|-------------------------|----------------------|
|              |                   |                                       |          |          |          |          | THEORY                       |               | PRACTICAL            |                         |                      |
|              |                   |                                       |          |          |          |          | END SEM University Exam      | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| <b>BA303</b> | <b>Compulsory</b> | <b>Human Developmental Psychology</b> | <b>4</b> | <b>0</b> | <b>2</b> | <b>5</b> | <b>60</b>                    | <b>20</b>     | <b>20</b>            | <b>30</b>               | <b>20</b>            |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

**Course Educational Objectives (CEOs):** The students will be able

- Developmental psychology is the scientific study of changes that occur in human beings over the course of their lives. This field examines change and development across a broad range of topics, such as motor skills and other psycho-physiological processes; cognitive development involving areas like problem solving, moral and conceptual understanding; language acquisition; social, personality, and emotional development.
- To impart the students with studies of human growth and cognitive, social, moral and emotional development across the lifespan from conception to death.
- To understand the key developmental theorists and theories are integrated throughout the course as well as developmental milestones across the lifespan. Research methods in developmental psychology are addressed explicitly.
- It is important to study for any well-educated person to understand to some degree how we as human beings develop through the life span. Human Growth and Development addresses the physical, cognitive, and psychological changes we encounter as we pass through life, from pre-natal development to death.

**Course Outcomes (COs):** The student should be able:

- Understand physical, cognitive, social and emotional development across the lifespan. Articulate various developmental terms and concepts.
- Distinguish between major theoretical perspectives in developmental psychology.
- Contrast the various theoretical perspectives according to how they view major controversies and issues in developmental psychology. Evaluate the advantages and disadvantages of the various techniques used to study human development.

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

- Evaluate the advantages and disadvantages of the various techniques used to study human development.
- Apply developmental concepts and theories to everyday relationships and situations.

**BA303**

### Human Developmental Psychology

#### Unit I

**Introduction to Human Developmental Psychology:** Concept, Determinants and Perspectives - Biological, environmental and their interaction; Approaches: Longitudinal, Cross Sectional, Case study and Observational method.

#### Unit II

**Prenatal Development of Developmental stages:** Theories of Erickson and Adler; Conception and Birth: Sex determination, Genetic transmission, Type of Birth; Infancy and childhood: Characteristics; developmental tasks; adjustment problems;

#### Unit III

**Puberty and Adolescence:** Characteristics; Bodily changes and their effects; adjustment problems; Young Adulthood: Characteristics; Marital and Vocational adjustments in early adulthood, Problems and solution; Middle-age: Characteristics; Adjustment to physical, mental changes; Developmental tasks of adulthood; Old-age: Characteristics; changes in physical, motor and personality factors; Adjustment to retirement and other social problems.

#### Unit IV

**Cognitive and Language Development:** Nature and Approaches: Piaget, Vygotsky and Information Processing. Perceptual Development and Concept Formation: Perceptual Development: Visual, Auditory and Tactual; Concept Formation: Acquisition of Concepts of Time and Space. Language Development: Stages and Determinants.

#### Unit V

**Emotional, Social and Moral Development:** Primary Emotions: Development from Infancy to Adulthood; Concepts of Emotional and Spiritual Intelligence. Social Development: Stages; Factors affecting Social Development; Concept of Social Intelligence. Moral Development: Kohlberg's Theory, Social Learning Theories.

#### List of Practicals:

- Adjustment Inventory

BATCH 2019-2022

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

- Multi Dimensional Aptitude Battery
- Well Being Scale
- Koh's Block Design Intelligence test
- Children's Pictorial Measure of Social Cognition Ability.
- 

### Recommended Readings:

- Boston: Allyn and Bacon. REVISED SYLLABUS OF PSYCHOLOGY Hurlock, C. (1981), **Developmental Psychology**, McGraw Hill.
- Hurlock, E.B. (1980): **Developmental Psychology: A lifespan approach**. New Delhi; Tata McGraw Hill.
- Mussen et al (1974): **Child Development and Personality**. NY; Harper & Row.
- Nelson, N.W. (1975): **Developmental Psychology**. NY: Holt, Rinehart & Winston. Ciccarelli, S. K & Meyer, G.E (2008). **Psychology** (South Asian Edition). New Delhi: Pearsn
- Shaffer, D.R. (1985). **Developmental Psychology. Fourth Ed.** Brooks and Cole Publications.
- Shamrock, J.W. (1999). **Lives span Development**. New York: McGraw Hill.

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

| SUBJECT CODE | CATEGORY             | COURSE NAME | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME |               |                                   |                         |                                   |
|--------------|----------------------|-------------|---|---|---|---------|------------------------------|---------------|-----------------------------------|-------------------------|-----------------------------------|
|              |                      |             |   |   |   |         | THEORY                       |               |                                   | PRACTICAL               |                                   |
|              |                      |             |   |   |   |         | END SEM University Exam      | Two Term Exam | Teachers Assessment <sup>t*</sup> | END SEM University Exam | Teachers Assessment <sup>t*</sup> |
| BA 304       | SOC. SC., ARTS & HUM | Drama       | 5 | 0 | 0 | 5       | 60                           | 20            | 20                                | -                       | -                                 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;  
Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

**Course Educational Objectives (CEOs):** The student will be able to:

- Critically and aesthetically analyze works in dramatic literature and the performing arts.
- Comprehend and analyze historical movements in dramatic literature and practice.

**Course Outcomes (COs):** The student should be able to:

- Demonstrate a proficiency in dramatic literature, stage history, and theatre aesthetics.

### BA-304

#### Drama

#### Unit I

Drama of Ideas, Poetic Drama, Closet Drama, The Problem Play, Theatre of the Absurd,

#### Unit II

Literary Terms- Antagonist, Catastrophe, Catharsis, Chorus, Conflict, Climax, Comic Relief, Denouement, Dramatic Irony

#### Unit III

William Shakespeare's: The Tempest

#### Unit IV

Christopher Marlowe's: Dr.Faustus

BATCH 2019-2022

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

### Unit V

Girish Karnad's: Hayavadana

### Recommended Readings:

- Abrams, M. H. (2007). *A Glossary of Literary Terms*. New Delhi: Akash Press.
- Baldick, Chris (2001). *The Oxford Dictionary of Literary Terms*. Oxford: Oxford University Press.
- Hudson, William Henry (2007). *An Introduction to the Study of Literature*. New Delhi: Atlantic.

| COURSE CODE | CATEGORY   | COURSE NAME      | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME |               |                                   |                         |                                   |
|-------------|------------|------------------|---|---|---|---------|------------------------------|---------------|-----------------------------------|-------------------------|-----------------------------------|
|             |            |                  |   |   |   |         | THEORY                       |               |                                   | PRACTICAL               |                                   |
|             |            |                  |   |   |   |         | END SEM University Exam      | Two Term Exam | Teachers Assessment <sup>t*</sup> | END SEM University Exam | Teachers Assessment <sup>t*</sup> |
| BA305       | Compulsory | Macroeconomics-I | 5 | - | - | 5       | 60                           | 20            | 20                                | -                       | -                                 |

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Objectives:

1. To understand the microeconomics and familiarise the students with the different concepts of microeconomics in social scenario.

### Course Outcomes :

1. Understand the basic concepts in Macroeconomics.
2. Learn the definition, measurement of the macroeconomic variables.
3. Explain the various theories of determining GDP in the short run.

### UNIT I Introduction

Macro vs. Micro Economics; Why Study Macroeconomics? Limitations of Macroeconomics; Stock and Flow variables, Equilibrium and Disequilibrium, Partial and General Equilibrium Statics – Comparative Statics and Dynamics

### UNIT II National Income Accounting

Concepts of GDP and National Income; measurement of national income and related aggregates; nominal and real income, limitations of the GDP concept.

# **Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**

## **B.A. Pass Course**

### **UNIT III Theory of Multiplier and Accelerator**

The concept of Investment Multiplier, Accelerator, Working of Multiplier Leakages in multiplier process, paradox of thrift, Static and Dynamic Multiplier. Theory of Accelerator

### **Unit IV Money**

Functions of Money, Supply of Money, High Powered Money, Money Multiplier Quantity Theory of Money – Cash Transactions, Cash Balances and Keynesian Approaches.

### **Unit V Inflation and Unemployment**

Inflation – Meaning, methods of measuring Inflation Types of Inflation- Demand – pull inflation, Cost push Inflation, Effects of Inflation, Policy Measures to control Inflation. Meaning, measurement and kinds of unemployment.

#### **Text Books:**

1. H L Ahuja (2018). **Principles of Macroeconomics**, S. Chand Publication; New Delhi.
2. D N Dwivedi (2015), **Macroeconomics Theory and Policy**, McGraw Hill Education (India) Pvt Limited, New Dehli

#### **Reference Books:**

1. Case, Karl E. & Ray C. Fair.(2007). **Principles of Economics**, Pearson Education, Inc., 8 th edition.
2. Sikdar, Shoumyen, **Principles of Macroeconomics**, 2nd Edition, Oxford University Press, India.



# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

| COURSE CODE          | CATEGORY                    | COURSE NAME                               | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME |               |                      |                         |                      |
|----------------------|-----------------------------|---|---|---|---|---------|------------------------------|---------------|----------------------|-------------------------|----------------------|
|                      |                             |   |   |   |   |         | THEORY                       |               | PRACTICAL            |                         |                      |
|                      |                             |   |   |   |   |         | END SEM University Exam      | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |
| <b>BAHNPUBAD 301</b> | <b>SOC.SC ARTS &amp;HUM</b> | <b>Social and Economic Administration</b> | 5 | 0 | 0 | 5       | 60                           | 20            | 20                   | 0                       | 0                    |

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

### Course Objectives:

1. Get acquainted with the fundamental concepts of the subject...
2. To develop favourable point of view for the concerned authority
3. Activity designed to help an organization and its public...

### Course Outcomes:

1. Helps in maintaining cordial relations
2. Art of developing promotional activities...

### COURSE CONTENTS:

#### UNIT I

Introduction to economic and social statics : Definitions of statistics. Goals of statistics. Consumers of statistical information. Role of statistics in social sciences research. Flows of statistical Terms. Statistical data collection methods: core advantages and disadvantages. Data quality criteria. International statistical standards.

BATCH 2019-2022

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

### UNIT II

Household Wellbeing : Household wealth in a country's national accounts. Micro-Level measures of household material

Wellbeing : household assets, assets index, income, consumption expenditure. Subjective measures of household material Wellbeing.

### UNIT III

Education : Individual and aggregate measures of education ( level of education, content of education, Learning outcomes and quality of education). International standard classification of education. Life long learning and on the job training. Educational system ( enrollment and completion, funding, teachers & learning environment.

### UNIT IV

Health, Poverty and inequality and labour market : Calculation of employment rate, unemployment rate and participation rate, Goals and importance of health observation, International Classification of Functioning, disability and Health). Public Level indicators of health: Health status indicators, Risk factors indicators, service coverage indicators, health systems indicators.

### UNIT V

Economic development : Gross Domestic Product: concept, methods, problems of application. GDP Structure. Monetary alternatives to GDP. Multi- Dimensional measures of Development. Multi- dimensional measures vs GDP, better life Index, Correspondence with GDP per Capita.

### SUGGESTED READING :

- A B Atkinson, **Social Justice and Public Policy** (1982) previews
- C Quigley, **The Evolution of Civilizations : An Introduction to Historical Analysis** (1961) 2<sup>nd</sup> edition
- F A Hayek, **Law, Legislation And Liberty**( 1973) vol II, ch 3
- G Kitching, **Seeking Social Justice Through Globalisation: Escaping A Nationalist Perspective** (2003)
- Gad Barzilai, **Communities And Law: Politics And Cultures Of Legal Identities** ( university of Michigan Press) analysis of justice for non- ruling communities.
- J Franklin (ed), **Life to the Full : Rights and Social Justice in Australia** ( Connor Court 2007)
- P Corning, **The Fair Society: The Science Of Human Nature And The Pursuit Of Justice** ( Chicago UP 2011)
- R faden and M powers , **Social Justice The Moral Foundations Of Public Health And Health Policy** (OUP 2006)
- TN Carver, **Essay in Social Justice** (1915) chapter Links.

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

| SUBJECT CODE | Category             | SUBJECT NAME          | TEACHING & EVALUATION SCHEME |               |                      |                         |                      |    |   |   |         |
|--------------|----------------------|-----------------------|------------------------------|---------------|----------------------|-------------------------|----------------------|----|---|---|---------|
|              |                      |                       | THEORY                       |               |                      | PRACTICAL               |                      | Th | T | P | CREDITS |
|              |                      |                       | END SEM University Exam      | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |    |   |   |         |
| BAHNPOLSC301 | SOC. SC., ARTS & HUM | Indian Foreign Policy | 60                           | 20            | 20                   | 0                       | 0                    | 5  | 0 | 0 | 5       |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

**Course Educational Objectives (CEOs):** The student will be able to

- Get information of Indian Constitution.
- Know fundamental rights and duties.
- get acquainted with the Indian administrative systems

**Course Outcomes (COs):**

The students should be able to:

- Understand idea of political system and the account of the making and working of constitutional institutions.
- study of the Indian political system with an understanding of politics in society

### COURSE CONTENTS

**Unit-I:** Basic Determinants (Historical, Geo Political Economic Domestic and strategic milieu).

**Unit-II:** India and her neighbours A) Pakistan b) Bangladesh c) Sri Lanka d) Nepal

**Unit-III:** Recent trends in India's Relation With a) USA b) Russia c) China

**Unit-IV:** Engagement with Regional Organisation. a) ASEAN b) SAARC c) EU

BATCH 2019-2022

# **Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**

## **B.A. Pass Course**

**Unit-V:** India- An Emerging Power ; India's contribution to UN peace keeping Operations, India and UN.

### **Suggested Readings:**

- India's Relations with the USA and USSR/ Russia Essential Readings: S. Mehrotra, (1990)
- 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors',
- India and the Soviet Union: Trade and Technology Transfer, Cambridge University Press: Cambridge, pp. 8-28.R. Hathaway, (2003)
- 'The US-India Courtship: From Clinton to Bush', in S. Ganguly (ed.),
- India as an Emerging Power, Frank Cass: Portland.A. Singh, (1995)
- 'India's Relations with Russia and Central Asia', in International Affairs, Vol. 71 (1): 69-81.
- M. Zafar, (1984), 'Chapter 1',
- India and the Superpowers:
- India's Political Relations with the Superpowers in the 1970s,
- 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in Asian Survey, Vol. 46 (5), pp. 675-698

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Pass Course

| SUBJECT CODE | CATEGORY               | COURSE NAME                                | L | T | P | CREDITS | TEACHING & EVALUATION SCHEME |               |                        |                         |                        |
|--------------|------------------------|--|---|---|---|---------|------------------------------|---------------|------------------------|-------------------------|------------------------|
|              |                        |  |   |   |   |         | THEORY                       |               |                        | PRACTICAL               |                        |
|              |                        |  |   |   |   |         | END SEM University Exam      | Two Term Exam | Teachers Assessment t* | END SEM University Exam | Teachers Assessment t* |
| BA306        | SOC. SC., ARTS & HUM - | Field Study/Book Review/Case Study/Seminar | 0 | 0 | 0 | 5       | 0                            | 0             | 0                      |                         | 100                    |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;  
Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

**Course Educational Objectives (CEOs):** The students will be able:

- This paper has an objective of exposing the students on various field study concepts
- To provide an opportunity for students to apply theoretical concepts in real life situations
- To enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks

**Course Outcomes (COs):**

- The student should be able to acquire research skills and capabilities to take up the project work.

The work serves the twin purposes of providing critical insights to students and providing industry with graduates of a high caliber who are ready to get ahead in the world from day one. There will be continuous evaluation of the student on the basis of work assigned and regular submissions. The students need to complete the work in the stipulated time.